

**2011-  
2012**

INTERIM REPORT (JANUARY-MARCH 2012)

# Monitoring of SSA & MDM in West Bengal

Monitoring Institution:  
UNIVERSITY OF CALCUTTA

Under the aegis of  
TSG, EdCIL  
(under MHRD, GoI)

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## ACKNOWLEDGEMENT

The SSA & MDM are two of the most inclusive of all social sector policies of Government of India. As both the programmes are being implemented in all the states, including West Bengal, at the level of primary and upper primary schools, the scale of operation is enormous.

The responsibility of monitoring the programmes with a stratified random sample of 40 schools in each of the two districts taken up in the first phase, based on 14 parameters of stratification, within a stringent time-frame is obviously quite challenging. This calls for the concerted cooperation of a host of different individuals, offices and institutions.

Since the real beginning of the project with the undersigned as the Principal investigator (Nodal Officer), the Vice-Chancellor of the University of Calcutta, Prof. Suranjan Das, has been extremely cooperative and inspiring. Without his personal intervention at some crucial junctures, the project could not have been started at all, and would not have progressed this far. The Registrar, Dr. B. Chaudhury, has played an important early role by signing, on behalf of the university, the MOU with the MHRD, Gol regarding the project. Mr. H.S. Ghosh, Finance Officer of the university, has never been wanting in advice and help with respect to financial aspects of the project.

The monitoring project was launched in February, 2012, a sensitization-cum-training workshop was organized at the Alipur Campus of the university. It was inaugurated by Mr Vikram Sen, Principal Secretary, School Education Department, Government of West Bengal. His insightful forthright address and his valuable advice set the tone for undertaking an authentic and rigorous monitoring work in right earnest. In course of the field-level monitoring of the two districts – Kolkata and North 24Parganas – whose performance assessment is contained in the present report, the most important cooperation and unstinted support was received from the State Project Director, Ms. C.D. Lama, who had always been generous with advice, encouragement and interventions, whenever necessary. Mr. N.N. Burman, Project Director, CMDMP, West Bengal, had not only made a very useful presentation on the MDM Scheme in the above-mentioned workshop, but also shown active interest in the progress of the project.

Among the other concerned staff at the State Project Office of the PBSSM, Mr. Tapan Tirkey, in particular, also extended necessary help, as and when asked for. More than adequate cooperation was received from Mr. P.C.Jana, DPO of the Kolkata district and Mr. B.K. Nandi, DPO, North 24Parganas. Besides, Mr. Kartick Manna, Chairman, DPSC and Mr. Sundar Banerjee of the Kolkata District Project Office helped us significantly to organize the school surveys. Mr. Smaran Kumar Sarkar, formerly ADPO, North 24 Parganas shared his long experience and

knowledge during training and school survey in both the districts. Mr. Swapan Kumar Sarkar, former SI of schools, had also helped us in various ways during the field studies.

From the district offices of Kolkata and North 24 Parganas, research coordinators Ms. Nabanita Mukherjee and Ms. Samapti Roy, respectively, as well as the concerned MIS coordinators had provided all relevant information as and when needed.

Mr. Jayanta Laha, Project Coordinator, has excellently done his job of coordinating and overseeing the monitoring work, particularly the field studies, and has contributed in many other ways to the successful execution of the study and preparation of the report.

The members of our field investigating team Mr. Amit Bandyopadhyay, Ms. Anita Bandyopadhyay, Mr. Suhas Majumder, Mr. Krishnendu Mondal and Mr. Soumen Chatterjee visited the sample schools and collected all necessary information with utmost authenticity, sincerity and diligence.

The data entry and analysis team comprising Mr. Debojyoti Naskar and Ms. Somashree Mukherjee, has done its job with the required patience, sincerity and technical expertise in successful execution of the draft project report.

A word of appreciation is due for Ms. Abira Sarkar and Smt. Anusree Mahato for their generous advice and hands-on assistance, particularly during data entry and processing, and also to Mr. Dipankar Ghosh for his silent cooperation in working out the logistics of field survey.

## INTRODUCTION

Sarva Shiksha Abhiyan (SSA) program had mandated a number of provisions to be observed by all the government/government-aided primary and upper primary schools in India.

Similarly, the Mid-day Meal (MDM) program also required the schools to provide hot cooked mid-day meal to all school children of class I to class VIII

A major public sector intervention like this necessitated the requirement of monitoring of the program on a regular basis. Over and above the periodic internal assessment by the Sarva Shiksha Mission (SSM) and evaluative studies by different institutions/agencies/organizations, the Government of India felt that it is important to conduct third party independent monitoring. Accordingly University of Calcutta was entrusted with the responsibility of monitoring the two programs in ten districts of West Bengal during the period April,2011 to October, 2012.

The districts assigned by the School Education (SE) Department, Government of India are Darjeeling, Jalpaiguri, Coochbehar, Dakshin Dinajpur, Malda, Kolkata, North 24 Paraganas, Hooghly, Bardhaman, Purulia.

The field study of the project however could be started much later, by the middle of February,2012. The delay was caused by some technical bottleneck at the end of the university administration, resulting in delayed receipt of funds to the project account. Preceding the field survey, the necessary preparations including the 2-day training was given to 5 field investigators. On the second day of the training, a module of sensitization was also incorporated to apprise the district level officials about the intent and content of the project. This was done to create the first interface between the field staff and the district level officials associated with SSA and MDM programs. The program was inaugurated by Shri Vikram Sen, IAS, Principal Secretary, Department of School Education, Government of West Bengal. DPOs or their representatives from most of the project districts attended the program besides the field staff.

The field study was started with the districts of Kolkata and North 24 Paraganas and followed by the survey in Hooghly and Bardhaman districts. At the time of preparation of this report, collection of field data from the first two districts mentioned and data entry/processing have been completed. The data collection from the last two districts mentioned are almost complete, and the data entry/processing is progressing simultaneously. The succeeding pages capture the observations, analysis and outcomes of the survey in Kolkata and North 24 districts.

## METHODOLOGY

First hand data for the project are being collected on the basis of a detailed structured questionnaire. The schools for field survey were selected on the basis of stratified random sampling. The stratification for each district was done using the 14 criteria stipulated by the department of SE, Gol. The Criteria include:

- a. Higher gender gap in enrolment.
- b. Higher proportion of SC/ST students.
- c. Low retention rate and higher dropout rate.
- d. The school has a minimum of three CWSN.
- e. The habitations where the school is located at, has sizable number of OoSC.
- f. The habitation where the school is located at, witnesses in-bound and out-bound seasonal migration.
- g. The habitation where the school is located at, is known to have sizeable number of urban deprived children.
- h. Schools with special training centre.
- i. Schools with Civil work sanctioned
- j. Schools with CAL program
- k. Three KGBV schools
- l. Three schools from NPEGEL blocks.
- m. The school is located in a forest or far-flung area.
- n. The habitation where the school is located at, witnesses recurrent floods or some other natural calamity.

Another stipulation was that at least 8 out of 40 schools should be from urban areas, 6 should be with Special Training Centers (3 residential and 3 non-residential) attached to it, 2 must have civil works sanctioned for them, 2 should be from NPEGEL blocks, 3 schools are to have a minimum of 3 CWSN (priority to those having other than OI children) and 3 each must be covered under the Computer Aided Learning (CAL) and KGBV scheme. This has also been duly followed. Besides, the selection of the sample schools, importance was given to a fairly comprehensive coverage of the different geographical areas of the district to minimize the sampling error.

The data set thus generated has been entered and processed using Microsoft Excel and the tabular presentation for different criteria has also been converted to pictorial presentation (charts, graphs etc. ).The observations have subsequently been analyzed and presented in the following pages.

Apart from these, relevant official documents and reports relating to SSA, NCF, MDM, RTE etc. were consulted. The relevant district statistical handbooks for the project districts were also used in course of the process of school selection.

## Observations:

The observations have been divided into two broad sections one covering the SSA component and the other devoted to MDM section.

Within the SSA section the data have been classified as per the following categories.

1. Access
  - Physical Access
  - Quality of Access
  - Social Access
  - Additional Items in the context of RTE
2. Special Training (for Out-of-School Children)
3. Quality Issues
4. Computer Aided Learning
5. Girls' Education, NPEGEL & KGBV, Girls' Education & NPEGEL
6. Inclusive Education with Special Reference to CWSN
7. Civil Works
8. Community Awareness
9. MIS
10. Financial Management
11. Mid-Day Meal Programme by the Monitoring Institutions (2010-12)

## GENERAL INFORMATION

Sl. No.	Information	Details
1.	Name of the monitoring institute	University of Calcutta
2.	Period of the report	October, 2011-March,2012
3.	No. of Districts allotted	2
4.	Districts' name	North 24 Paraganas Kolkata
5.	Month of visit to the Districts / Schools	North 24 Paraganas: January-February, 2012 Kolkata: February-March, 2012
6.	Total number of elementary schools (primary and upper primary to be counted separately) in the districts covered by MI	<b>District: North 24 Parganas.</b> Primary-3731 Upper primary- 1051 <b>District-Kolkata-</b> Primary- 1554 Upper primary- 611
7.	Number of elementary schools monitored (primary and upper primary to be counted separately)	North 24 Paraganas: Primary: 32, Upper Primary: 15, Madrasa: 2, SSK:1 Kolkata: Primary: Primary:26, Upper primary-14, ICDS-3, Madrasa-2
8.	Types of school visited	
a)	Special training centers (Residential)	Not available



b)	Special training centers (Non Residential)	North 24 Parganas-0 Kolkata-3
c)	Schools in Urban Areas	North 24 Parganas- 21 Kolkata- 45
d)	School sanctioned with Civil Works	North 24 Parganas: 6 Kolkata: 7
e)	KGBVs+ NPEGEL School	North 24 Parganas- 4 Kolkata- 0
f)	Schools having minimum 3 CWSN	North 24 Parganas-12 Kolkata-14
g)	School covered under CAL programme	North 24 Parganas-3 Kolkata-7
h)	Higher proportion of SC/ST School	North 24 Parganas-15 Kolkata- 4
i)	Madrasa	North 24 Parganas-2 Kolkata-2
j)	Gender Gap School	North 24 Parganas-6 Kolkata-3
k)	Seasonal Migration (in-bound/ out-bound)	North 24 Parganas-3 Kolkata-3
l)	Too many Urban Deprived Children	North 24 Parganas-3 Kolkata-3

m)	Low retention & high drop out	North 24 Parganas-3 Kolkata-8
n)	Others	North 24 Parganas-7 Kolkata-6
9.	Number of schools visited by Nodal Officer of the Monitoring Institute	North 24 Paraganas: 17 Kolkata:16
10.	Whether the draft report has been shared with the SPO : YES / NO	Yes
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	N.A
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	Yes

# EXECUTIVE SUMMARY OF FIELD SURVEY REPORT

## KOLKATA & NORTH-24PARAGANAS

### Mid-Day Meal Programme monitored by the MI (2010-12)

<b>District</b>	<b>Mid-day Meal Programme Monitoring</b>
<b>North 24-Parganas</b>	<p>In 36 (72%) out of the 50 schools surveyed in North 24 Parganas, food grains have been regularly received. Buffer-stock of 1 month has been maintained in 22 schools (44%). Twenty nine schools (58%) have informed that the quantity of food grains per student is as per stipulated norms, and the same schools also informed that the quality of food grain was good. In 11 sample schools the MDM programme had not been started yet.</p> <p>In 23 schools (46%), cooking cost is regularly received in advance. Cook-cum-helpers are paid on time in 30 schools (60%). In 33 schools (66%) variety in menu was reported. Out of 50 schools, in 16 (32%) mode of receiving cooking cost is through banks, and in 21 schools (42%) it is in cash.</p> <p>According to children's feedback, quality of meal was good in 27 schools (54%), average in 9 schools (18%) and poor in 3 schools (6%). Quantity of meal has been said to be good in 16 cases (32%) average in 22 schools (44%) and poor in 1 school (2%).</p> <p>In 29 schools (58%) potable water for cooking and drinking purpose is available. For availability of utensils, the corresponding figure is 25 (50%).</p> <p>Out of 39 schools where MDM has been implemented, in 2 schools cook-cum-helpers appointed by the department are shouldering the responsibility of cooking/serving the meal. Self- Help Group, PRI, VEC/WEC/BDO carry out the same in 31, 3 and 3 schools respectively.</p>

General awareness about the overall implementation of MDM programme is quite satisfactory in 10 schools (20%), satisfactory in 21 schools (42%), good in 6 schools (12%) and average in 2 schools (4%).

**Kolkata**

In 30 (67%) out of the 50 schools surveyed in Kolkata, food grains have been regularly received. Buffer-stock of 1 month has been maintained in 25 schools (56%). Twenty one schools (47%) informed that the quantity of food grains per student was as per stipulated norms, and the same schools have reported that the quality of food grain was also good.

In 23 schools (51%), cooking cost is regularly received in advance. Cook-cum-helpers are being paid on time in 27 schools (60%). In 24 schools (53%) variety in menu was observed. Out of 50 schools, In 19 (42%) the mode of receiving cooking cost is through bank, and in 12 schools (27%) the cost is received in cash.

From children's feedback, quality of meal was found to be good in 4 schools (9%), average in 18 schools (40%) and poor in 14 schools (31%). Quantity of meal has been said to be good in 24 cases (53%), average in 10 schools (22%) and poor in 2 schools (4%).

In 28 schools (62%), potable water is available for cooking and drinking. Regarding availability of utensils, the corresponding figure is 26(58%).

In 14 sample schools, cook-cum-helpers were appointed by the department, and they were shouldering the responsibility of cooking/serving the meal. Self- Help Groups, PRI, VEC/ WEC/ BDO carry out the same in 19,2,1 schools respectively.

General awareness about the overall implementation of MDM programme is quite satisfactory in 9 schools (20%), satisfactory in 16 schools (36%), good in 4 schools (9%) and average in 7 schools (16%).

<p><b>Kolkata</b></p>	<p>Out of the 50 schools surveyed in Kolkata, in 30 (67%), food grains have been regularly received. Buffer-stock of 1 month has been maintained in 25 schools (56%); in 21 schools (47%) the quantity of food grains have been reported to be as per stipulation, and the same schools have also reported that the quality of food grain is good.</p> <p>In 23 schools (51%), there is regularity in receiving cooking cost in advance. Cook-cum-helpers are being paid on time in 27 schools (60%). Twenty four schools (53%) reported that there was variety in menu. Out of 50 schools, In 19(42%) mode of receiving cooking cost is through bank, and in 12 schools (27%) it is cash.</p> <p>From the children’s feedback quality of meal was found to be good in 4 schools (9%), average in 18 schools (40%) and poor in 14 (31%). Quantity of meal has been reported to be good in 24 cases (53%), average in 10 schools (22%), and poor in 2 schools (4%).</p> <p>In 28 schools (62%), potable water for cooking and drinking is available. Regarding availability of utensils, the corresponding figure is 26 (58%).</p> <p>In 14 schools, cook-cum-helpers appointed by the department have been shouldering the responsibility of cooking/serving the meal. Self- Help Groups, PRI,VEC/WEC/BDO carry out the same in 19,2, and1 school(s) respectively.</p> <p>General awareness about the overall implementation of MDM programme is quite satisfactory in 9 schools (20%), satisfactory in 16 schools (36%), good in 4 schools (9%) and average in 7 schools (16%).</p>
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**FIELD  
OBSERVATIONS  
(SCHOOL LEVEL)**

**DISTRICT:  
NORTH 24 PARGANAS**

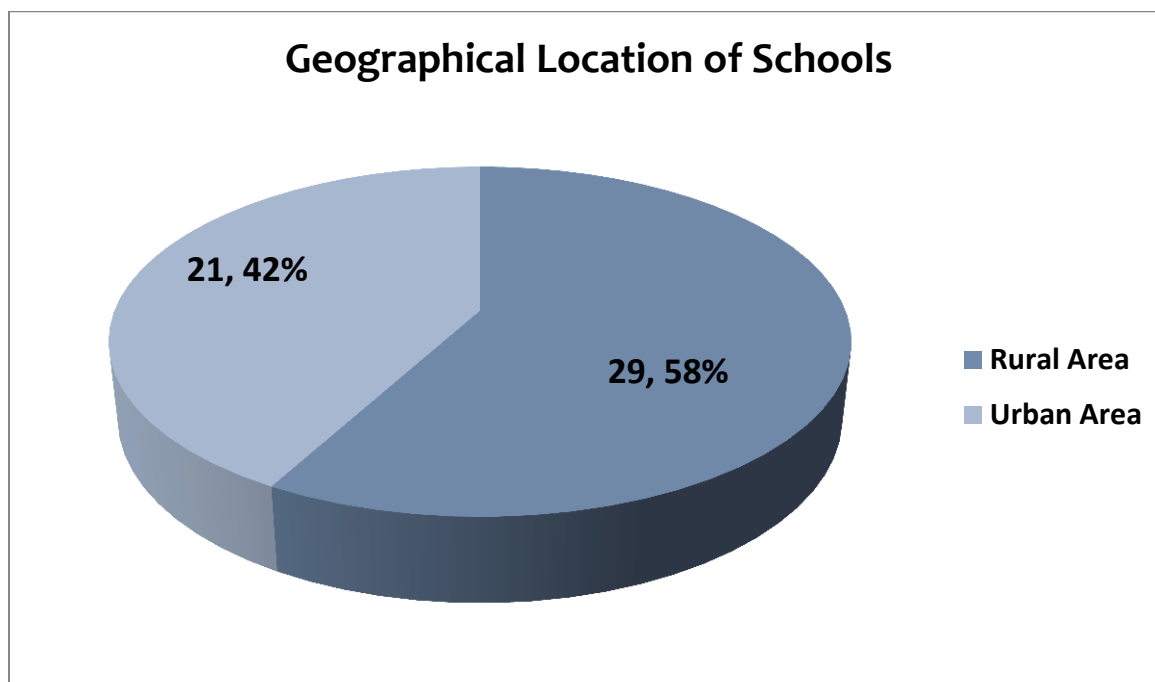




	Name of School	DISE Code	Urban/Rural	Type of School
1	Munshigheri F.P. School	1310601	Rural	Primary
2	Hazi Nagar Hindi Primary School	2902102	Urban	Primary
3	Sahidnagar Matrimongal Primary School	3001902	Urban	Primary
4	Nazat Boyermari Junior Basic School	1704101	Rural	Primary
5	Vidya Vikash High School	3101104	Urban	Upper Primary
6	Chhota Sehara F.P	1709101	Rural	Primary
7	Bongaon Jogendranath Vidyapith H.S	4901101	Urban	Upper Primary
8	Bilashi Bamandanga F.P School	0304201	Rural	Primary
9	Chhoto Sehara High School	1709102	Rural	Upper Primary
10	Saktigarh High School	4900601	Urban	Upper Primary
11	Kalmegha G.S.F.P School	2118801	Rural	Primary
12	Nazat Netaji Vidyamandir (H.S) Co-Ed	1704201	Rural	Upper Primary
13	Barpul F.P School	0300703	Rural	Primary
14	Rautara Mahendranath Memorial High School	0511802	Rural	Upper Primary
15	Fultala Rashbehari Halder Sriti F.P School	0507803	Rural	Primary
16	Mayapally GSFP School	03600301	Urban	Primary
17	Anand Swarup U.P School	03100120	Urban	Upper Primary
18	Kankrakati Adivashi F.P School	01310701	Rural	Primary
19	Patharghata F.P. school	0707201	Rural	Primary
20	Subarnati Shatri F.P School	0108410	Rural	Primary
21	Manbhawati Hindi Balika Vidyalaya	02902301	Urban	Upper Primary
22	Thakur Nagar Girls High School	2206802	Rural	Upper Primary
23	Maichel Madhusudan Dutta Samiti FP School	0309503	Rural	Primary
24	Niyajishpur Mangal Nagar FP school	0471001	Rural	Primary
25	Balivara Rd G.S.F.P School	03102004	Urban	Primary
26	Manick Nagar F.P School	0250105	Rural	Primary
27	Hindu Vidyapith F.P School	2702202	Urban	Primary
28	Sadhanpur Uludanga Tulshiram High School	0109202	Rural	Upper Primary
29	Nurronnabi SR Madrasa	2601002	Urban	Madrasa

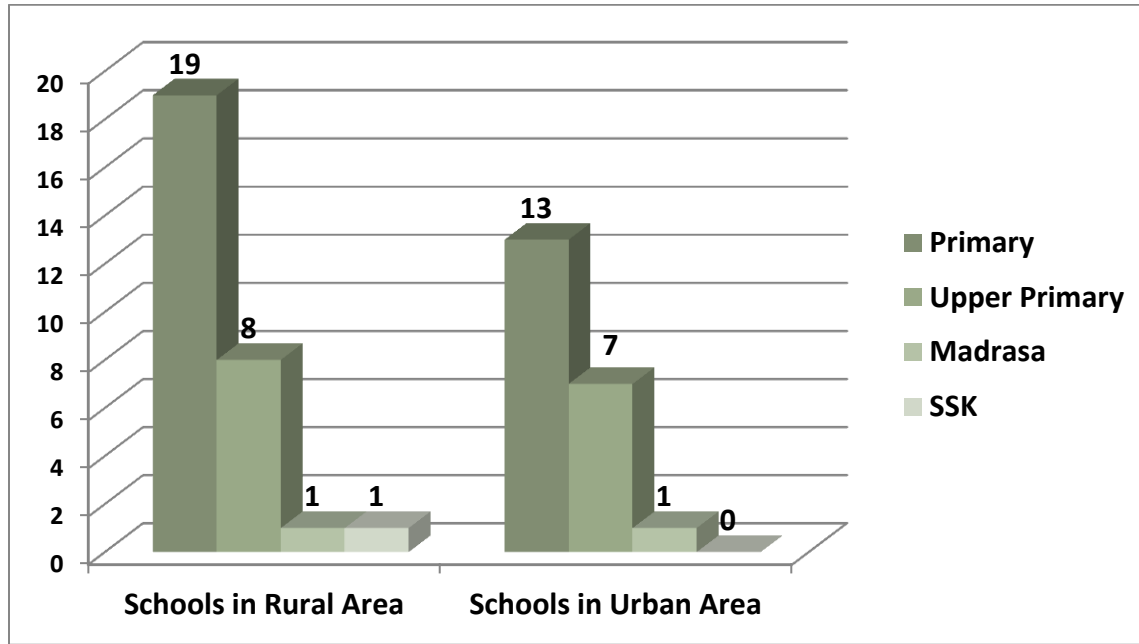
30	Dakshin Akhratala Rabindra Siksha Niketan	1702502	Rural	Upper Primary
31	Daccapara G.S.F.P School	4901201	Rural	Primary
32	Sardarhati Shishu Shiksha Kendra	1907060400	Rural	SSK
33	Asutosh Colony F.P School`	2402003	Urban	Primary
34	Kashimpur Balika Vidyalaya	0210802	Rural	Upper Primary
35	Purana Bazar Urdu G.S.F.P School	Not found	Urban	Primary
36	Ali Haider Primary School	3501806	Urban	Primary
37	Kaipukur Kamarpota F.P School	2401407	Rural	Primary
38	Nishi Biswas Vidyalaya	3102301	Urban	Primary
39	Beliaghata Junior Basic School	0304002	Rural	Primary
40	Netaji Shikshayatan Agarpara HIG	3902709	Urban	Upper Primary
41	Hrishi Bankim Vidyamandir F.P School	3102602	Urban	Primary
42	Kayra Chitta Basu Smiti F.P school	0208401	Rural	Primary
43	Tentulia Titumir Smriti M.S.K	0201903	Rural	Primary
44	Swamiji Vidyamandir	3401707	Urban	Primary
45	Mahish Bathan Jatiya Pathsala	0000031	Urban	Primary
46	Rameshwarpur Nehru Vidyaniketan	1410003	Rural	Upper Primary
47	Rameshwarpur Nasiruddin J.B School	1410001	Rural	Primary
48	Katakhali High Madrasha	1410802	Rural	Madrasha
49	Purba Barasat Adarsha Bidyapeeth	2301305	Urban	Upper Primary
50	Banamalipur Priyanath Institution	2300103	Urban	Primary

## COMPOSITION OF SAMPLE SCHOOLS:



- The monitoring institution (MI) selected 50 schools for field survey in North 24 Paraganas. Out of these, 21 schools (42%) are from urban area and 29 schools (58%) are from rural area. The schools had been selected in such a way that it would cover almost all the areas including the farthest points in Bongaon in the northern part and Sandeshkhali in the extreme southern segment of the district.

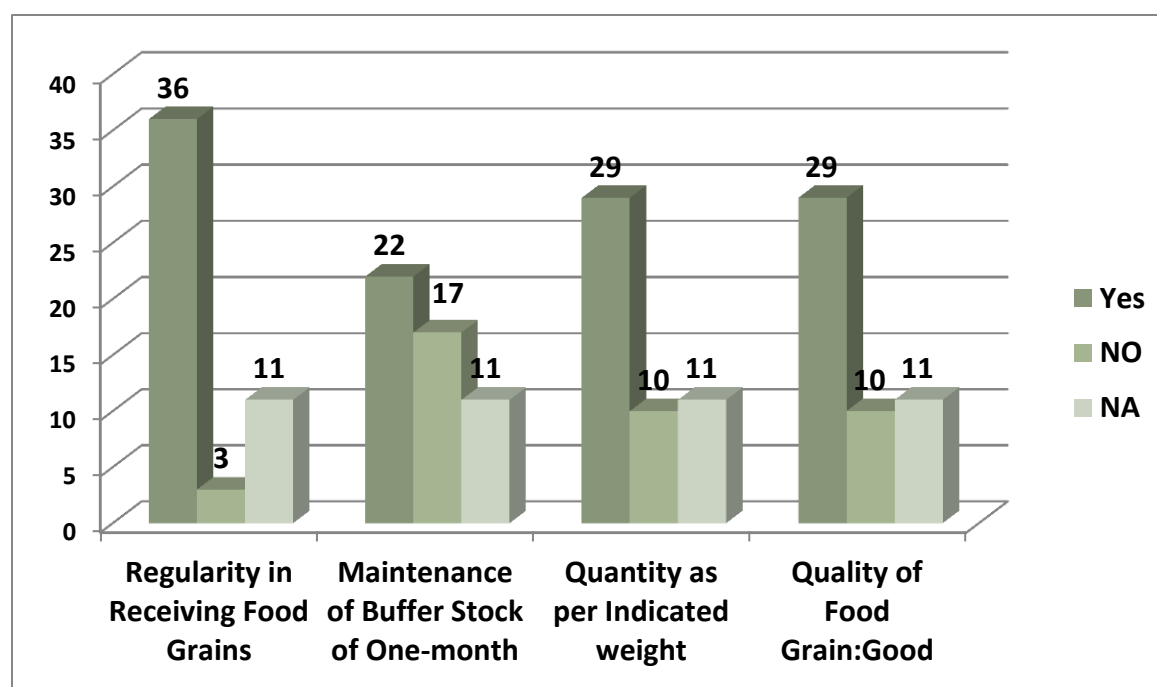
## Type of Sample Schools



- The sample schools considered for monitoring are not only well distributed in terms of geographical location, but also well balanced in terms of school type. As shown in the above figure, out of the 29 schools in rural area, 19 are *Primary*, 8 schools are *Upper Primary*, and 1 each belongs to *Madrasa* and *SSK* categories. In the urban area, 13 *Primary* schools, 7 *Upper Primary* and 1 *Madrasa* have been taken up for monitoring.

## Mid-Day Meal Programme monitored by the MI (2010-12)

Issues related with MDM													
Name of District	Sample Size	Regularity in Receiving Food Grains			Maintenance of Buffer Stock of One-month			Quantity as per Indicated weight			Quality of Food Grain:Good		
		Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
North 24 Paragana	50	36	3	11	22	17	11	29	10	11	29	10	11

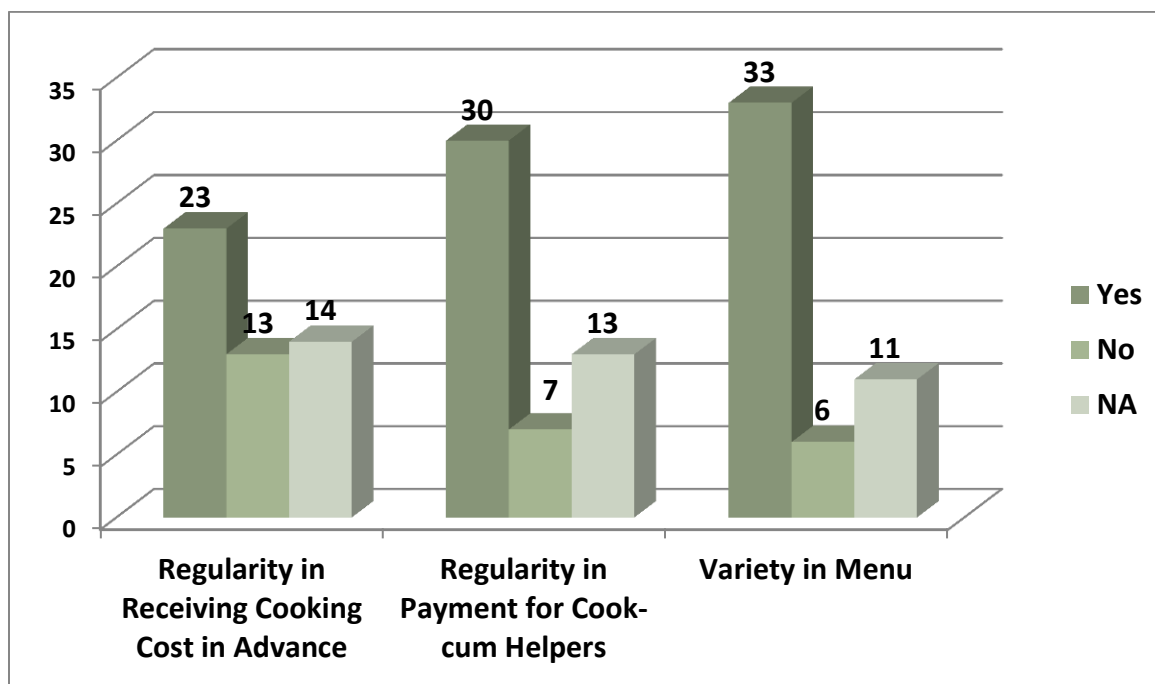


### Issues Related with MDM

- The MI through its field survey in North 24 Parganas found that in 36 schools(72%) there is regularity in food grain served and in 3 schools (6%) the same is very much irregular.

- In 22 schools (44%), buffer stock of one month is being maintained but 17 schools (34%) have not been practicing the same.
- Quantity of food grain is as per indicated weight in 29 schools (58%) but it is not as per prescribed weight in 10 schools (20%).
- Good quality of food grain was found in 29 schools (58%) and in 10 schools (20%) it was found to be of poor quality.
- In 11 schools (22%), mid-day meal has either not been started at all, or had been discontinued midway through for ambiguous reasons.

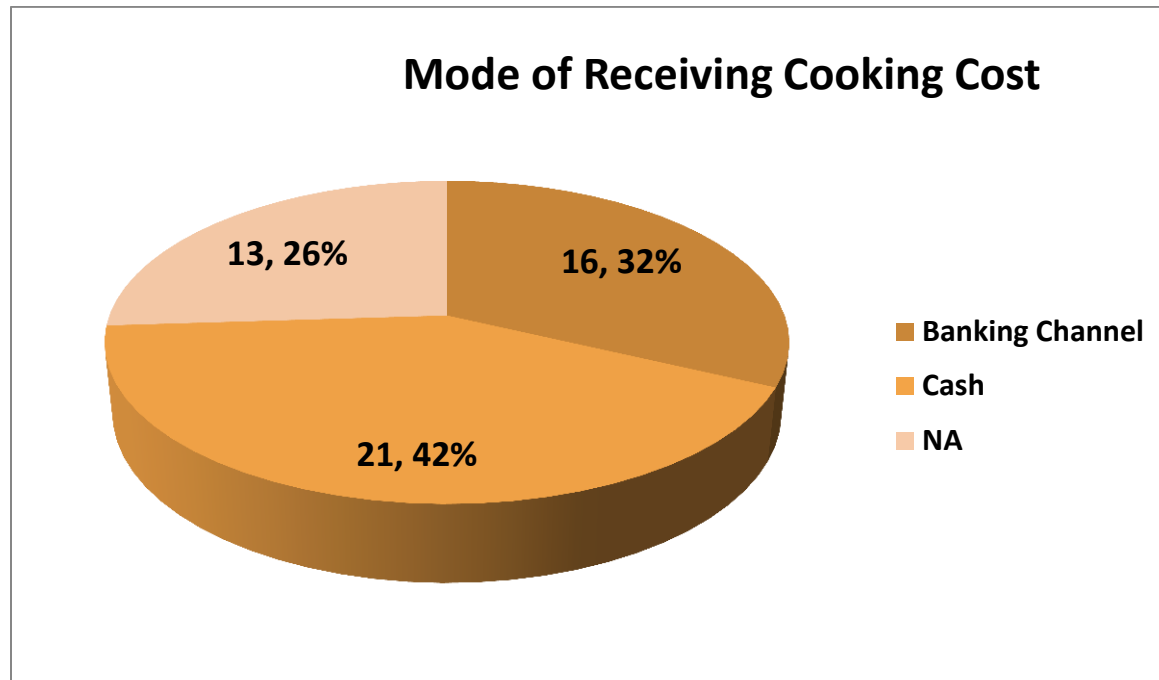
Issues related with MDM										
Name of District	Sample Size	Regularity in Receiving Cooking Cost in Advance			Regularity in Payment for Cook-cum-Helpers			Variety in Menu		
		Yes	No	NA	Yes	No	NA	Yes	No	NA
North 24-Parganas	50	23	13	14	30	7	13	33	6	11



### Issues Related with MDM

- It was found that in 23 schools (46%) receive cooking cost in advance regularly. But in 13 other schools (26%), fund for cooking cost does not reach regularly. Among the remaining 14, the MDM programme has not started. As yet in 11 schools, while, in 2 or 3 schools MDM is supplied from centralized kitchen, and therefore the data was not available from the school authorities.
- There is regularity in payment for cook-cum-helpers in 30 schools (60%). But in 7 schools (14%), it is irregular.
- In 33 schools (66%), moderate variety in menu was observed. Though even the moderate variation is not there in 6 schools (12%).

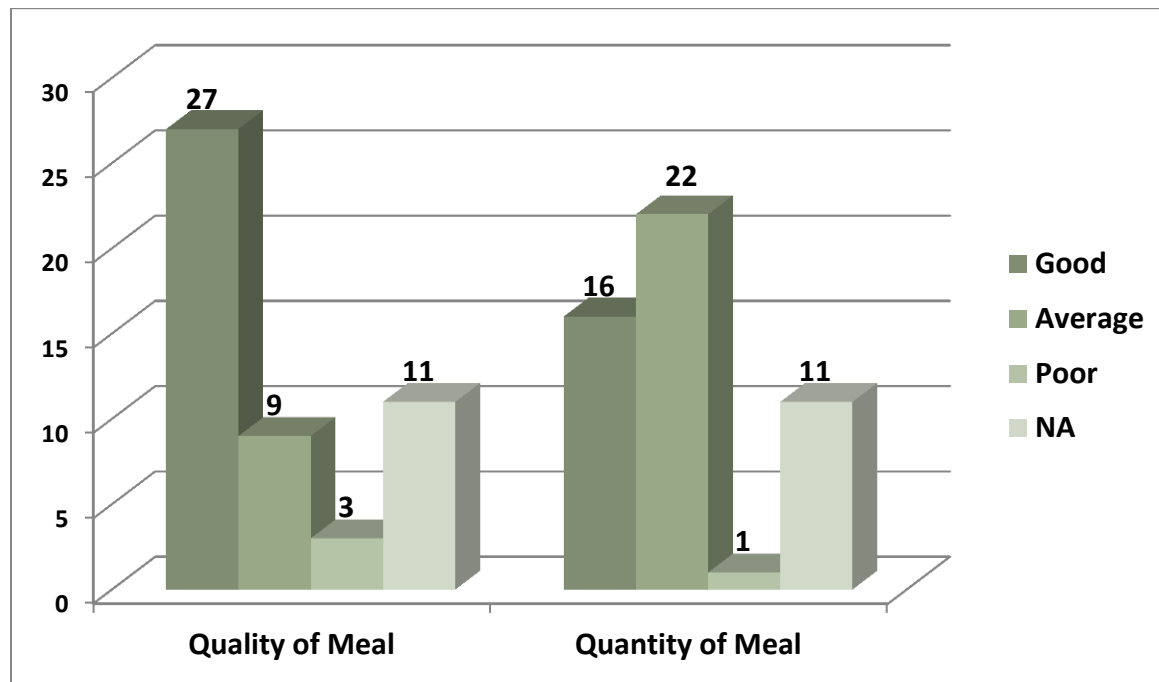
Mode of Receiving Cooking Cost				
Name of District	Sample Size	Banking Channel	Cash	NA
North 24-Parganas	50	16	21	13



- Cooking cost is received through cash in case of 21 schools (42%), and in the remaining 16 schools (32%) it is through banks.



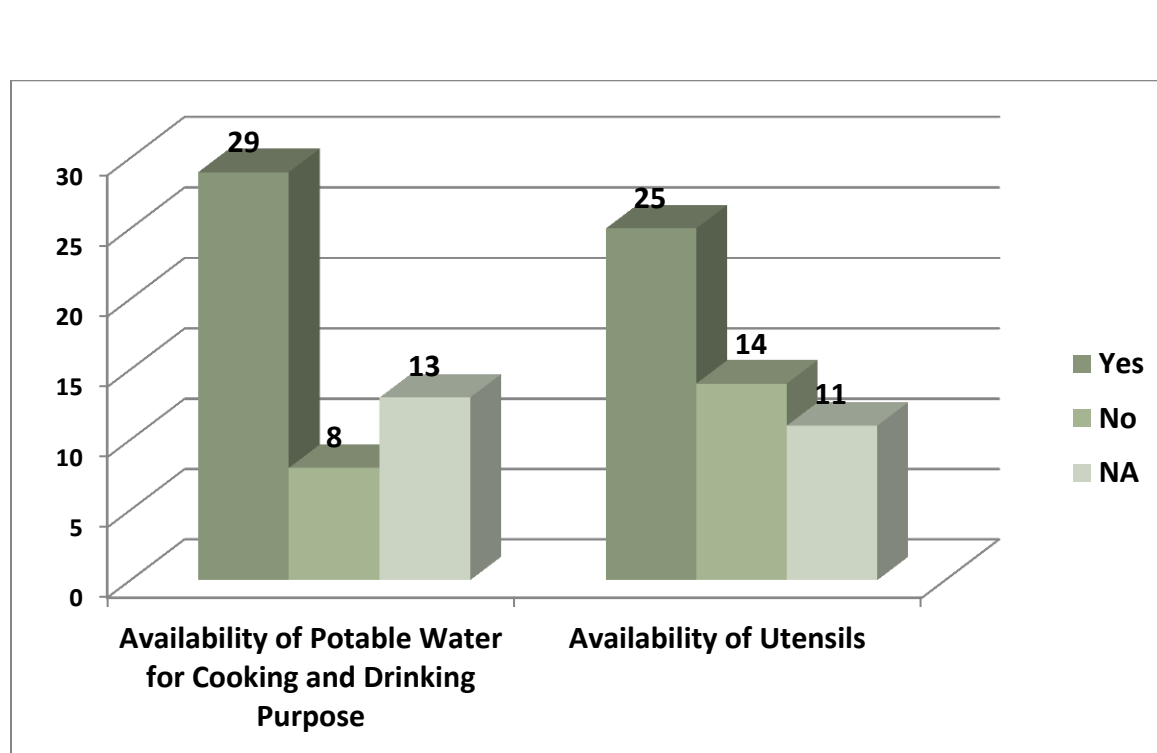
Name of District	Sample Size	Childrens' Feedback reg. Meal							
		Quality of Meal				Quantity of Meal			
		Good	Average	Poor	NA	Good	Average	Poor	NA
North 24-Parganas	50	27	9	3	11	16	22	1	11



### Childrens' Feedback

- Students find the quality of meal to be good in 27 schools (54%) . In 9 schools (18%), it is found to be of average quality, and in 3 schools (6%), the same is poor.
- Quantity of meal, according to children, is good in 16 schools (32%), average in 22 schools (44%), and poor in 1 school (2%).

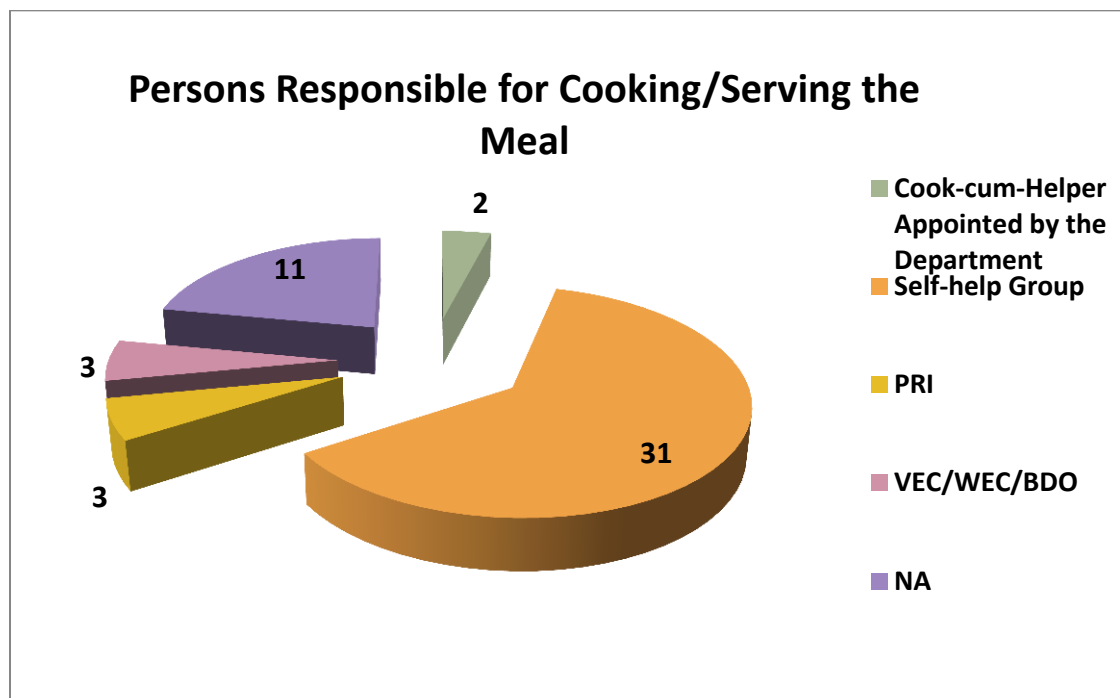
Potable Water & Utensils for MDM							
Name of District	Sample Size	Availability of Potable Water for Cooking and Drinking Purpose			Availability of Utensils		
		Yes	No	NA	Yes	No	NA
North 24-Parganas	50	29	8	13	25	14	11



### Potable Water & Utensils for MDM

- The field study also revealed that potable water for cooking and drinking purpose is available in 29 schools (58%), and not available in 8 schools (16%).
- Adequate utensils are available in 25 schools(50%), and not available in 14 schools (28%).

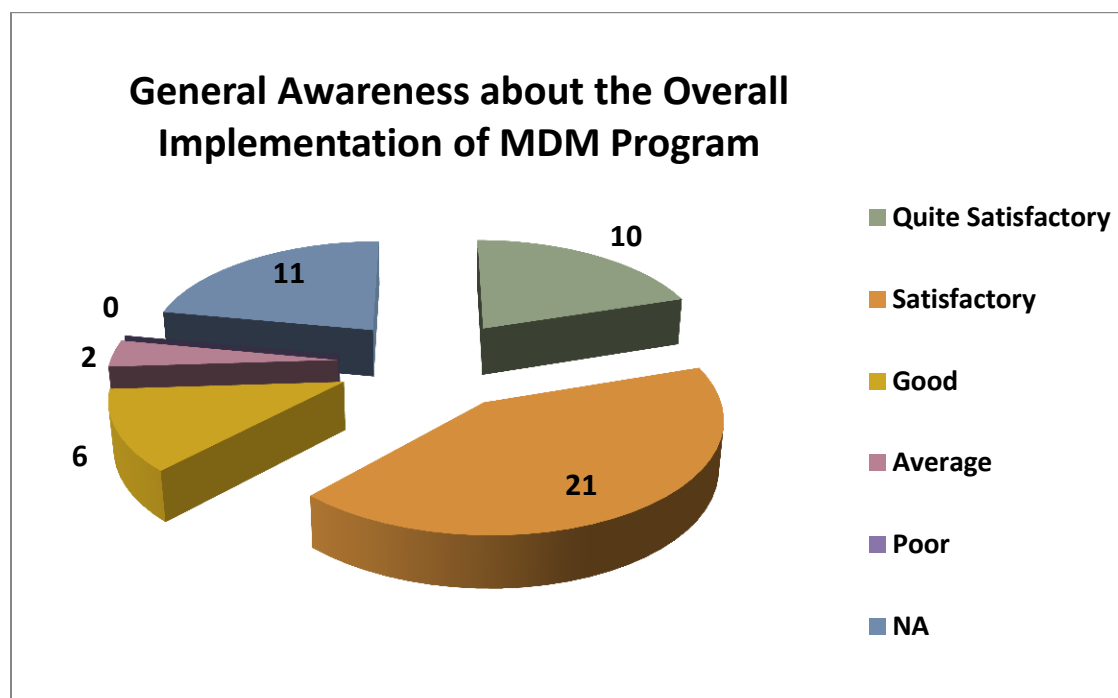
Person Responsible for Cooking/Serving the Meal						
Name of the District	Sample Size	Cook-cum helper appointed by the department	Self-help Group	PRI	VEC/WEC/BDO	NA
North 24 Paragana	50	2	31	3	3	11



- It was found that Self-help Groups were responsible for cooking/serving the meal in 31 schools (62%). PRI and VEC/WEC/BDO serve 3 each and cook-cum helper appointed by the department is there in 1 school.

Each of the cook-cum helper receives Rs.1000 per month for 10 months as their remuneration.

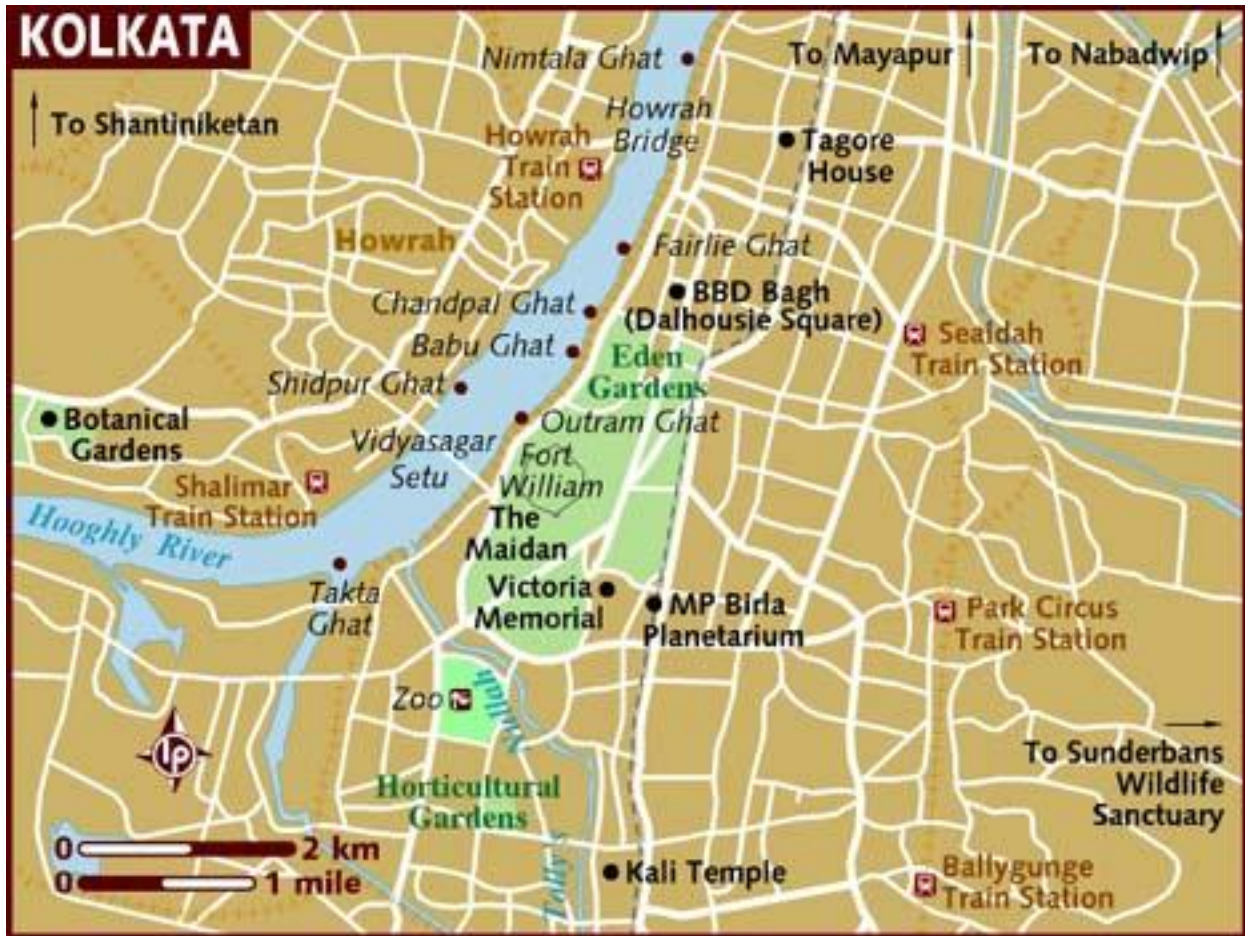
General Awareness about the Overall Implementation of MDM Program						
Name of the District	Sample Size	Quite Satisfactory	Satisfactory	Good	Average	NA
North 24 Parganas	50	10	21	6	2	11



- General awareness about the overall implementation of MDM program was found to be satisfactory in 21 schools (42%), good in 6 schools (12%), average in 2 schools and quite satisfactory in 10 schools (22%).
- In 21 schools (42%), mid-day meal has contributed in increasing enrollment, and in 32 schools in having better attendance. The same number exists for general wellbeing and better nutritional status.

**FIELD  
OBSERVATIONS  
(SCHOOL LEVEL)**

**DISTRICT:  
KOLKATA**

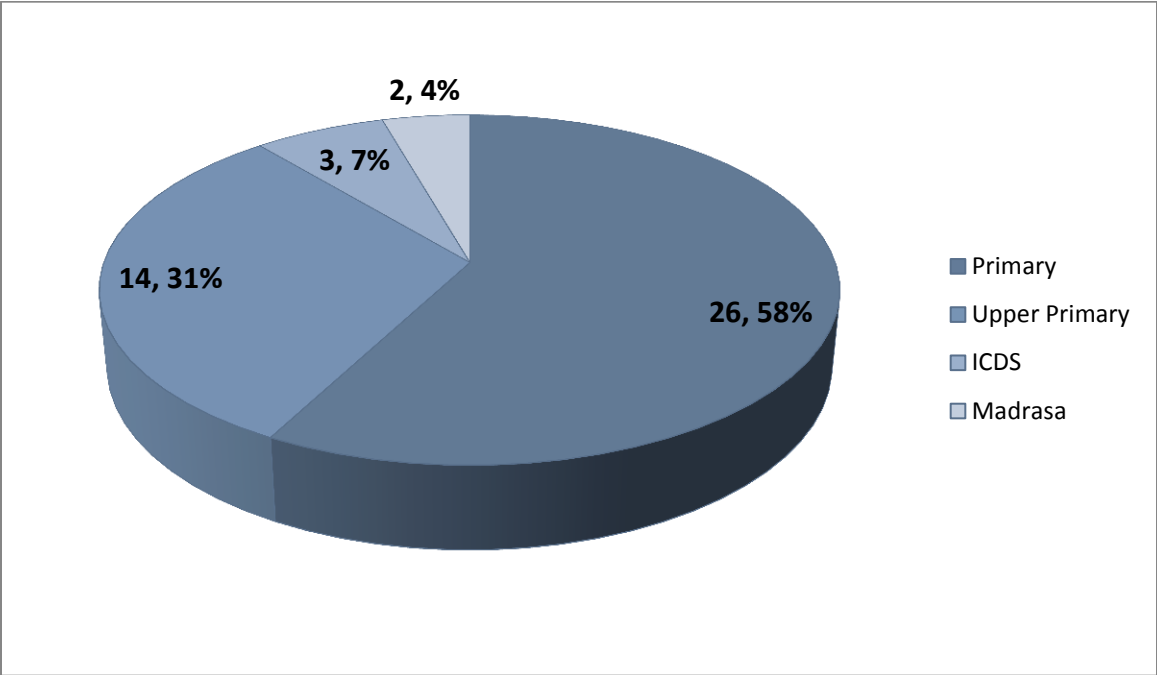


Sl No.	Name of School	DISE Code	Urban/Rural	Primary/ Upper Primary
1	Briji Ashutosh Naskar High School	0111303	Urban	UP
2	Khanaberia F.P School	0106118	Urban	Primary
3	Purba Kolikata Oriya Shikhya Niketan	0103402	Urban	Primary
4	Durgabala Dutta Girls Primary School	0109203	Urban	Primary
5	Krishna Mondal Vidyamandir	10110901	Urban	Primary
6	Abhoypada Prathamik Vidyalaya	0112826	Urban	Primary
7	Hrishi Bankim vidyapith (Day)	0112827	Urban	Primary
8	Shree didoo Maheswari Panchayat Vidyalaya	0112828	Urban	Primary
9	Bortola Sikshaniketan	0112829	Urban	Primary
10	CPC Remount Rd Institution	0112830	Urban	Up
11	Debendra Vidyapith For Girls	0112831	Urban	Primary
12	Cossipara Institution For Girls	0112832	Urban	UP
13	Baidyapara Girls High school	0112602	Urban	Up
14	Harijon Pathsala No-2	0100638	Urban	Primary
15	Sunil Nagar Primary School	0106904	Urban	Primary
16	Paik Para Ramkrishna Vidyalaya	0100335	Urban	Up
17	Arya Vikas vidyalaya(pry Section)	0100619	Urban	Primary
18	Ultadanga United Girls' high school	0101710	Urban	Up
19	Haltu Arya Vidylaya	0110184	Urban	UP
20	Supravat Prathamik Vidyalaya	0108470	Urban	Primary
21	Baghajatin Balika Vidyalaya	0110221	Urban	UP
22	Beerpara Prathamik Vidyalaya	0100305	Urban	Primary
23	Bal Shiksha Sadan	0106602	Urban	Primary
24	Nadial Junior High School	0114401	Urban	Up
25	Anganwadi Centre Entally Balak Sangha	ICDS	Urban	ICDS
26	Badartala High School	0114311	Urban	UP
27	Garden rich ICDS Projet	ICDS	Urban	ICDS
28	Purnanchol Pravati Sangha Abaitanik Primary School	0106102	Urban	Primary
29	Bentala Kalidevi Prathamik Vidyalaya	0111101	Urban	Primary
30	Benia Pukur High Madrasha Boys	0106310	Urban	Madrasha
31	Jan Kalyan Siksha Mandir High School	0106122	Urban	Madrasha
32	Purba Kolikata Adarsha Vidymandir	0103429	Urban	UP
33	Thanthania Night Primary School	0104204	Urban	Primary
34	KMCP School (Day)	0106129	Urban	Primary

35	Dhakuria Ramchanda High School(Boys)	1917-0109526	Urban	UP
36	Kashi Shiksha Niketan	0100119	Urban	Primary
37	Kasba Jagadish Vidyapith For Girls(H.S)	0109422	Urban	UP
38	Kalikapur R.F.P School	0110906	Urban	Primary
39	Chowbhaga High School	0111109	Urban	UP
40	Taruntirtha Primary Vidyalaya	0106101	Urban	Primary
41	Gorachand Rd Under G.S.F.P School	0106306	Urban	Primary
42	Netaji Vidyapith	3104004	Urban	Primary
43	Calcutta Muslim Boys U.P School	0104704	Urban	Primary
44	Entally Provat Sangha	ICDS	Urban	ICDS
45	KMCP School	151/71/HD	Urban	Primary

The monitoring institution (MI) selected 45 schools for field survey in Kolkata. All Schools are situated in urban areas. The schools are selected in such a way that it would cover almost all the areas of the said district.

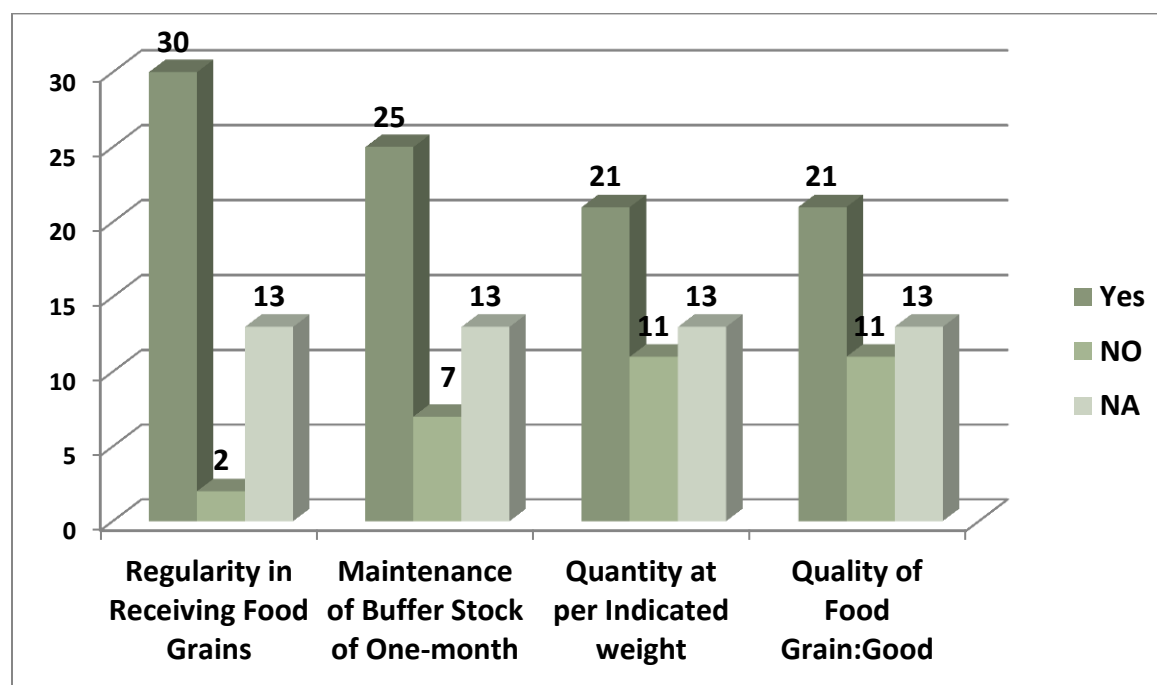




- Like North 24 Parganas, the schools in Kolkata had also been selected covering all the significant segments. As shown in the above figure, out of 45 schools, 26 schools are primary, 14 are upper primary, 3 are ICDS; and 2 schools belong to and Madrasa category.

## Mid-Day Meal Programme monitored by the MI (2010-12)

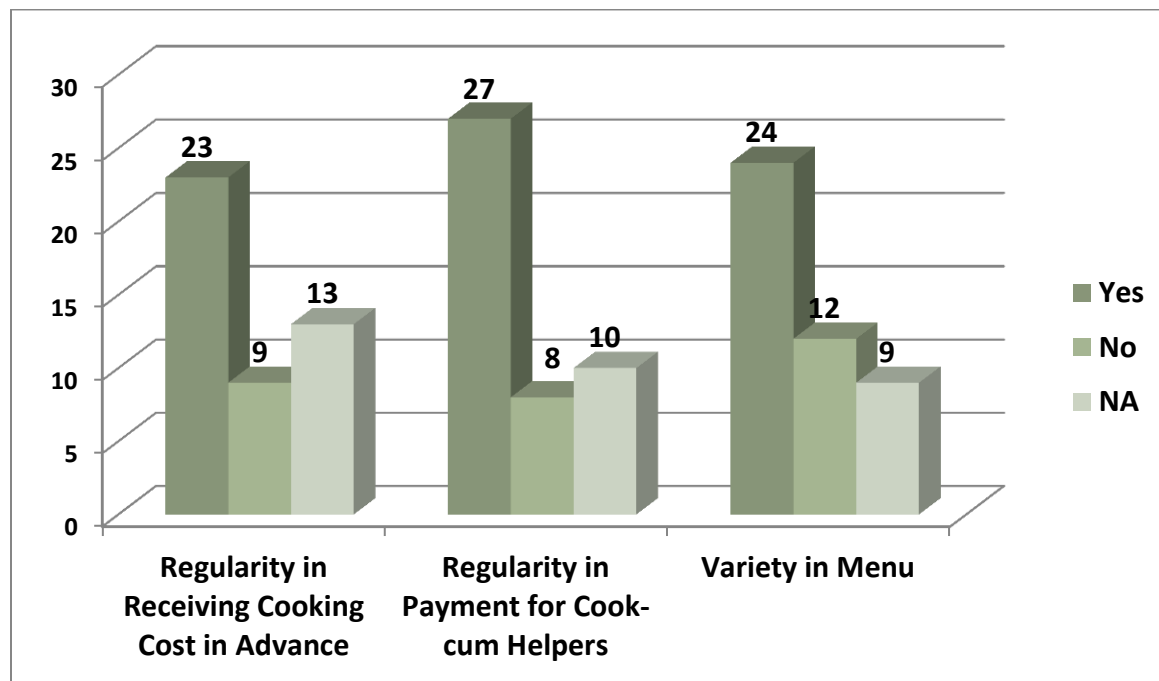
<b>Issues Related with MDM</b>													
Name of the District	Sample Size	Regularity in Receiving Food Grains			Maintenance of Buffer Stock of One-month			Quantity at per Indicated weight			Quality of Food Grain: Good		
		Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
Kolkata	45	30	2	13	25	7	13	21	11	13	21	11	13



- The MI through its' field survey in Kolkata that in 30 schools(67%) there is regularity in food grain served and in 2 schools (4%) the same is very much irregular.
- In 25 schools (56%) buffer stock of one month is being maintained but 7 schools (16%) have not been practicing the same.
- Quantity of food grain is at per indicated weight in 21 schools (47%) but it is not at per in 11 schools (24%).
- Good quality of food grain has found in 21 schools (47%) and in 11 schools (24%) it is of poor quality.

- In 11 schools (29%) either mid-day meal has not been started or somehow it got stopped.

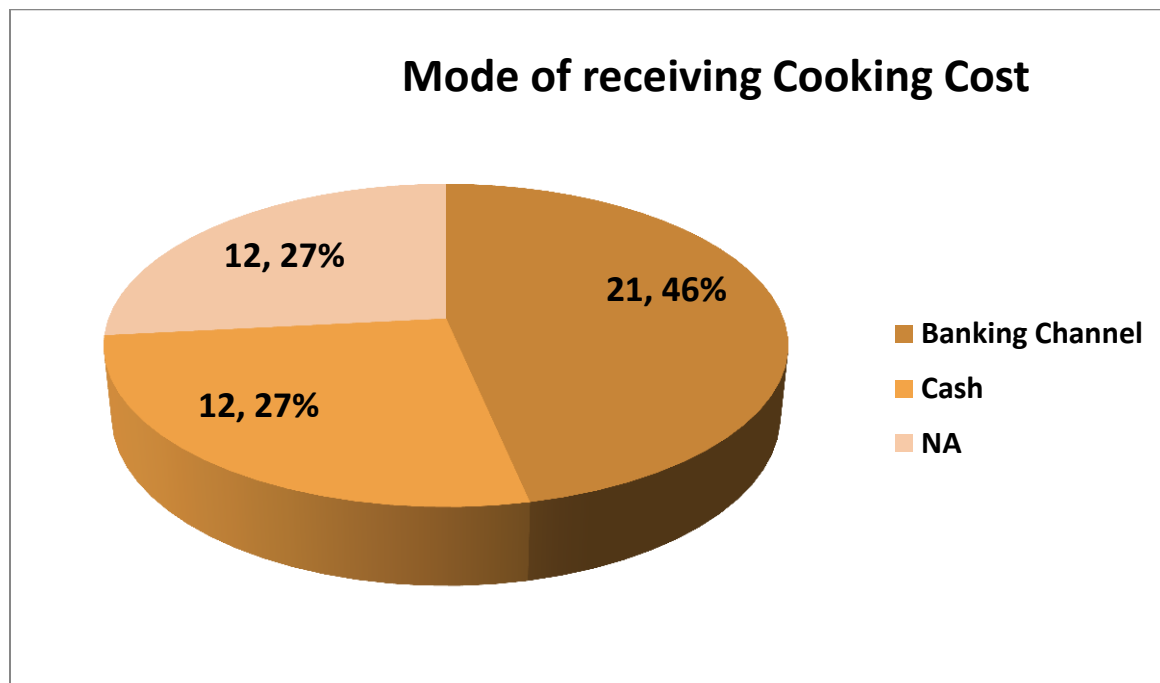
Issues related with MDM										
Name of the District	Sample Size	Regularity in Receiving Cooking Cost in Advance			Regularity in Payment for Cook-cum Helpers			Variety in Menu		
		Yes	No	NA	Yes	No	NA	Yes	No	NA
Kolkata	45	23	9	13	27	8	10	24	12	9



**Issues related with MDM**

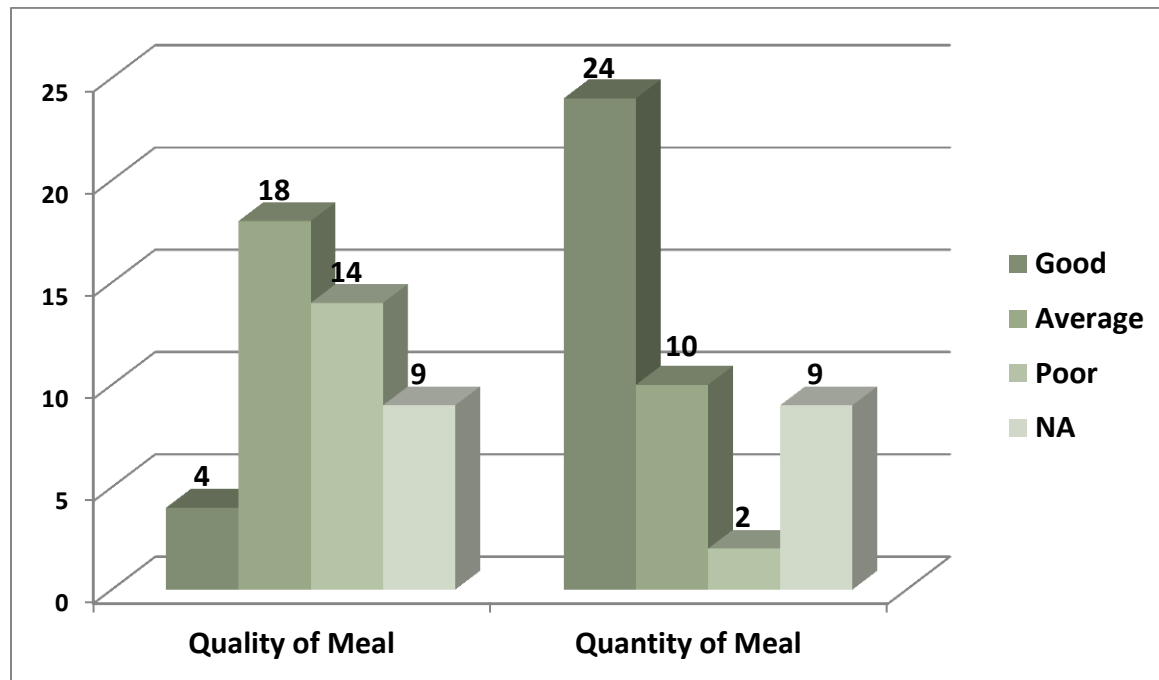
- MI found 23 schools (51%) to receive cooking cost in advance regularly. But the other picture is there in 9 schools (20%).
- There is regularity in payment for cook-cum helpers in 27 schools (60%). But in 8 schools (18%) it is irregular.
- In 25 schools (56%), moderate variety in menu is there. Though even the moderate variation is not there in 12 schools(27%).

Mode of receiving Cooking Cost				
Name of the District	Sample Size	Banking Channel	Cash	NA
Kolkata	45	19	12	12



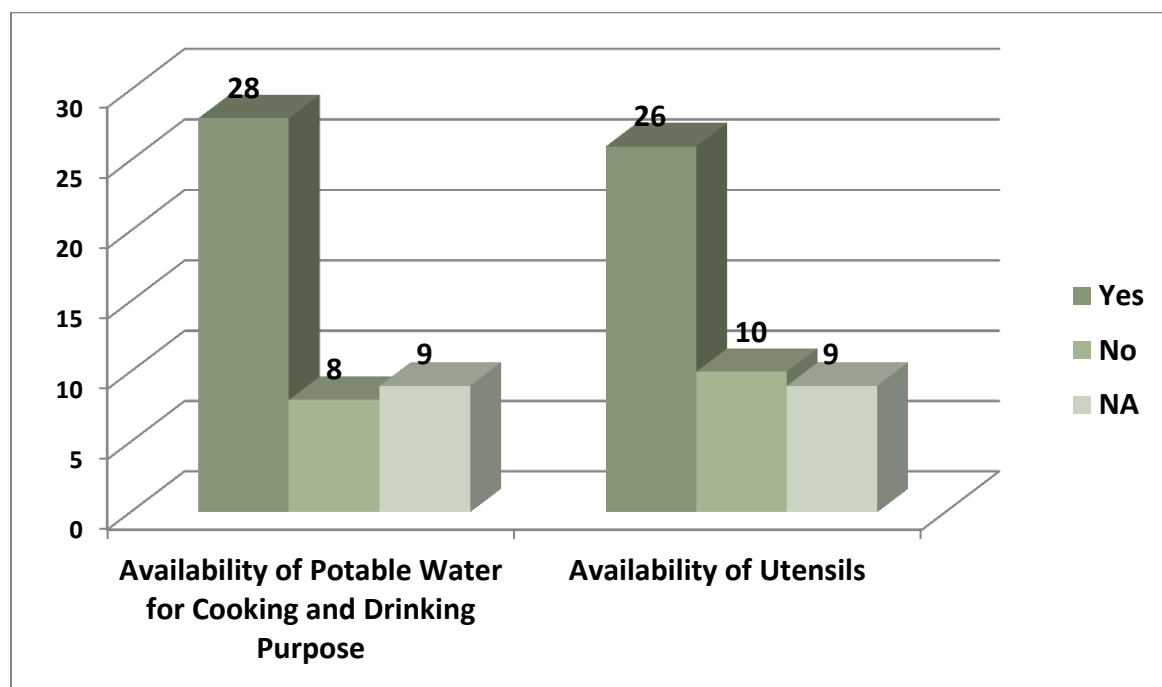
- Cooking cost is received in case of 21 schools (46%) through banking channel and in 12 schools (27%) it is through banking channel.

Name of the District	Sample Size	Childrens' Feedback reg. Meal							
		Quality of Meal				Quantity of Meal			
		Good	Average	Poor	NA	Good	Average	Poor	NA
Kolkata	45	4	18	14	9	24	10	2	9



- Students favour the quality of meal in 4 schools (8%) as good. In 18 schools (40%) it is found in average quality and in 14 schools (31%), the same is poor. In brief, according to children the quality of meal is not at all satisfactory.
- Quantity of meal according to children is good in 24 schools (53%). The same is average in 10 schools (22%) and poor found in 2 school(4%).

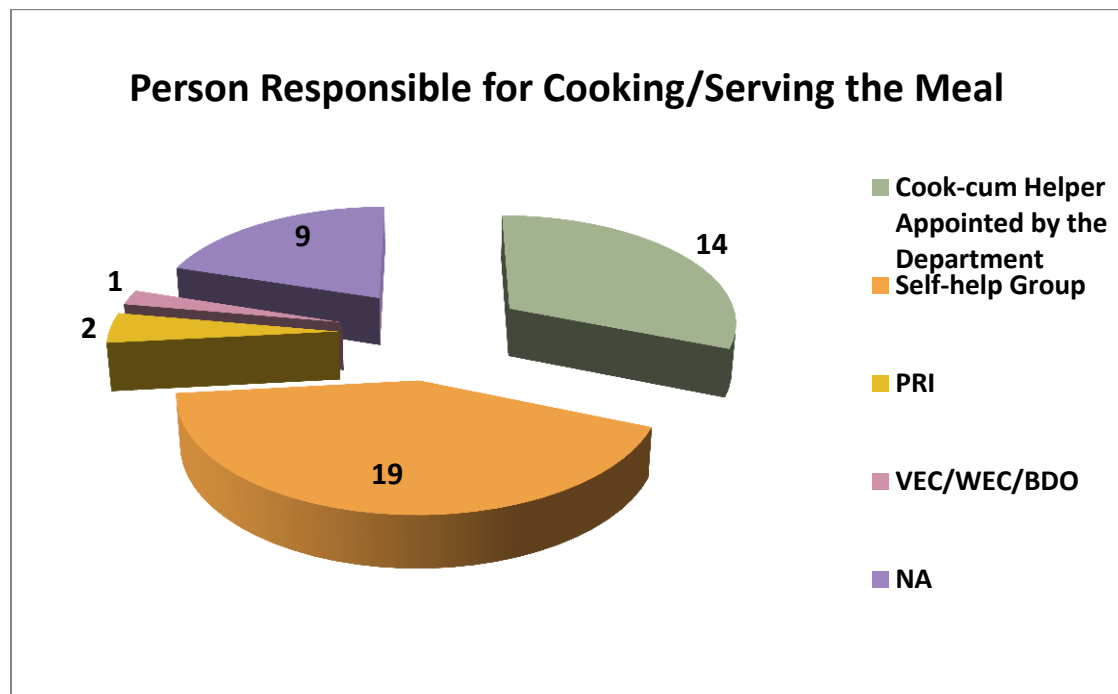
Potable Water & Utensils for MDM							
Name of the District	Sample Size	Availability of Potable Water for Cooking and Drinking Purpose			Availability of Utensils		
		Yes	No	NA	Yes	No	NA
Kolkata	45	28	8	9	26	10	9



### Potable Water & Utensils for MDM

- The field study also reveals that potable water for cooking and drinking purpose is available in 28 schools (62%) and not available in 8 schools (18%).
- Adequate utensils are available in 26 schools(58%) and not in adequate numbers in 10 schools (22%).

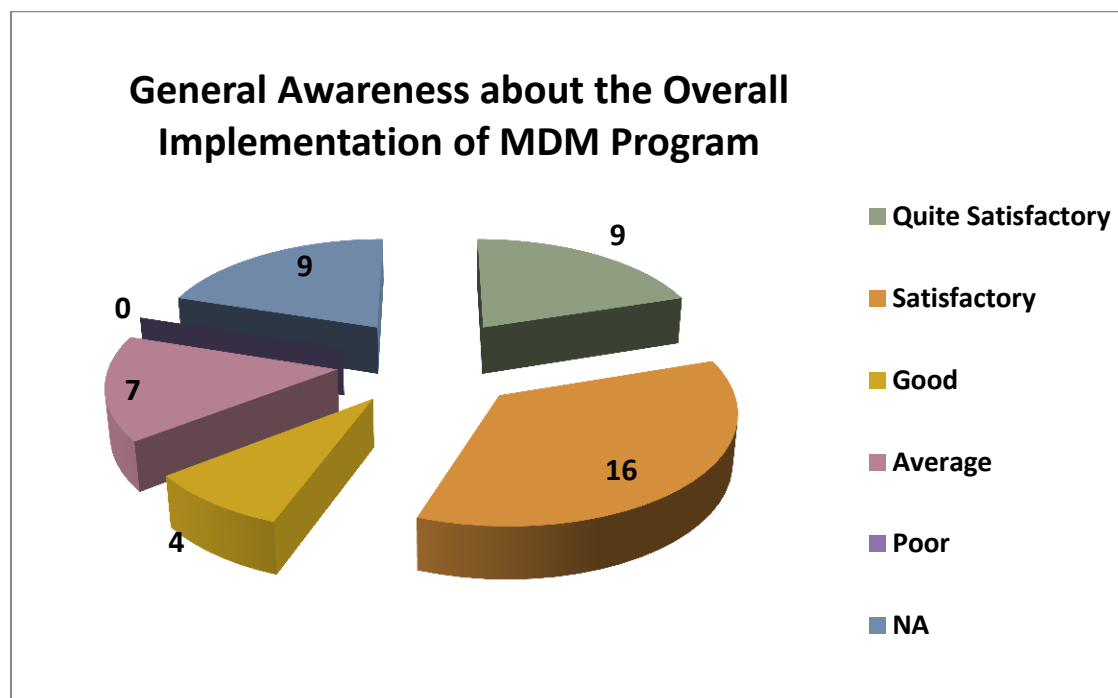
Person Responsible for Cooking/Serving the Meal						
Name of the District	Sample Size	Cook-cum helper appointed by the department	Self-help Group	PRI	VEC/WEC/BDO	NA
Kolkata	45	14	19	2	1	9



- MI found Self-help group responsible for cooking/serving the meal in 19 schools (42%). PRI serves 2 (4%) and VEC/WEC/BDO serve 1 (2%) and cook-cum helper appointed by the department is there in 14 (31%) schools.

Each of the cook-cum helper receives Rs.1000 per month for 10 months as their remuneration

General Awareness about the Overall Implementation of MDM Program						
Name of the District	Sample Size	Quite Satisfactory	Satisfactory	Good	Average	NA
Kolkata	45	9	16	4	7	9



- In terms of general awareness about the overall implementation of MDM program, MI found it to be satisfactory in 16 schools (36%), good in 4 schools (9%), average in 7(16%) schools and quiet satisfactory in 9 schools (20%).
- In 27 schools (60%) mid-day meal has contributed in increasing enrollment and in 33 schools in having better attendance. The same number exists for general well being and better nutritional status.



## CONCLUSION

The recent introduction of Acts like Right to Education Act, 2009 and Child Rights Act, 2005 have imposed a host of requirements, hithertofore unknown to concerned stake holders, on school education. As a matter of fact the awareness about the RTE and even the SSA has been quite poor among the teachers, the students, the guardians, the SMC members as well as the members of the community. This is amply borne out by the field study of the present project in both the districts of North 24 Parganas and Kolkata. The situation calls for the wide spread dissemination of the major provisions of the Act among the entities mentioned above. This is not an easy task because a dominant section of India's population is still steeped in the darkness of illiteracy and there are a large number of first generation school goers. Moreover India is a multi lingual country.

The next important question is compliance with all the prevalent Acts to the best extent possible. This is equally challenging because of a lot of diversity in culture, livelihood and topography of the country. The present study has also revealed varying degrees of significant deficiencies in so far as compliance is concerned.

Regarding MDM, the most encouraging observation has been the rapidly increasing coverage of schools in both the districts namely North 24 Parganas and Kolkata. While in the former, it was not much difficult, in the latter, it was a tremendously challenging job because many of the city schools are housed in rented buildings where the land lords are least inclined to allow cooking. Besides, lack of available space to build a kitchen- shed and store make the situation more difficult. An effective solution has been found by developing centralized kitchens and outsourcing the responsibility of MDM on a turnkey basis to NGOs.

However, the MDM program suffers from quite a few shortcomings as well. The quality of food grains has been found questionable in almost all the schools of Kolkata district. In North 24 Parganas, the same problem exists also but condition is better to some extent. But, whether in the city or in the district, the children sit and take their meal either out in the open (in the school ground/courtyard) or within the classroom. None of these is desirable but the school authorities have hardly any other way particularly in the schools which do not have an open ground within its premises. Schools with their own ground have to be provided resources to construct low-cost sheds which can be used for mid-day meal programme as well for other purposes. There are complaints of varying degrees regarding regularity in payment of honorarium to the cook-cum-helpers/SHGs in both the districts.

The impression gathered from the field studies suggests that the overall compliance of SSA and MDM programmes has been progressing in a moderately satisfactory manner in both the districts.

## ANNEXURE-I

List of schools with DISE code visited by MI in North 24 Parganas :

Sl. No.	Name of School	DISE Code
1	Munshigheri F.P. School	1310601
2	Hazi Nagar Hindi Primary School	2902102
3	Sahidnagar Matrimongal Primary School	3001902
4	Nazat Boyermari Junior Basic School	1704101
5	Vidya Vikash High School	3101104
6	Chhota Sehara F.P	1709101
7	Bongaon Jogendranath Vidyapith H.S	4901101
8	Bilashi Bamandanga F.P School	0304201
9	Chhoto Sehara High School	1709102
10	Saktigarh High School	4900601
11	Kalmegha G.S.F.P School	2118801
12	Nazat Netaji Vidyamandir (H.S) Co-Ed	1704201
13	Barpul F.P School	0300703
14	Rautara Mahendranath Memorial High School	0511802
15	Fultala Rashbehari Halder Sriti F.P School	0507803
16	Mayapally GSFP School	03600301
17	Anand Swarup U.P School	03100120
18	Kankrakati Adivashi F.P School	01310701
19	Patharghata F.P. school	0707201
20	Subarnati Shatri F.P School	0108410
21	Manbhawati Hindi Balika Vidyalaya	02902301
22	Thakur Nagar Girls High School	2206802
23	Maichel Madhusudan Dutta Samiti FP School	0309503
24	Niyajishpur Mangal Nagar FP school	0471001
25	Balivara Rd G.S.F.P School	03102004
26	Manick Nagar F.P School	0250105
27	Hindu Vidyapith F.P School	2702202
28	Sadhanpur Uludanga Tulshiram High School	0109202
29	Nurronnabi SR Madrasa	2601002
30	Dakshin Akhratala Rabindra Siksha Niketan	1702502
31	Daccapara G.SF.P School	4901201
32	Sardarhati Shishu Shiksha Kendra	1907060400
33	Asutosh Colony F.P School`	2402003
34	Kashimpur Balika Vidyalaya	0210802
35	Purana Bazar Urdu G.S.F.P School	Not found
36	Ali Haider Primary School	3501806
37	Kaipukur Kamarpota F.P School	2401407

38	Nishi Biswas Vidyalaya	3102301
39	Beliaghata Junior Basic School	0304002
40	Netaji Shikshayatan Agarpara HIG	3902709
41	Hrishi Bankim Vidyamandir F.P School	3102602
42	Kayra Chitta Basu Smiti F.P school	0208401
43	Tentulia Titumir Smriti M.S.K	0201903
44	Swamiji Vidyamandir	3401707
45	Mahish Bathan Jatiya Pathsala	0000031
46	Rameshwarpur Nehru Vidyaniketan	1410003
47	Rameshwarpur Nasiruddin J.B School	1410001
48	Katakhali High Madrasha	1410802
49	Purba Barasat Adarsha Bidyapeeth	2301305
50	Banamalipur Priyanath Institution	2300103

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19	Haltu Arya Vidylaya	0110184
20	Supravat Prathamik Vidyalaya	0108470
21	Baghajatin Balika Vidyalaya	0110221

22	Beerpara Prathamik Vidyalaya	0100305
23	Bal Shiksha Sadan	0106602
24	Nadial Junior High School	0114401
25	Anganwadi Centre Entally Balak Sangha	ICDS
26	Badartala High School	0114311
27	Garden rich ICDS Proje	ICDS
28	Purnanchol Pravati Sangha Abaitanik Primary School	0106102
29	Bentala Kalidevi Prathamik Vidyalaya	0111101
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32	Pura Kolikata Adarsha Vidymandir	0103429
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